

Factors Hindering Teachers' Productivity in Public Secondary Schools

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ABSTRACT This study investigated factors hindering teacher productivity in public secondary schools in Oyo State, Nigeria. A descriptive survey design was adopted for the study. Three validated instruments were used. Teacher Productivity Questionnaire ($r=0.75$), Teacher Productivity Questionnaire for Vice Principal ($r=0.82$), and Teacher Productivity Questionnaire for student ($r=0.72$). Data were analyzed using descriptive and inferential statistics. The study revealed among others that there was a significant effect of gender on teachers productivity ($t=2.602$; $df = 1,088$; $p<0.05$), the male teachers had higher level of productivity ($X=135.21$) than their female counterpart ($X=133.55$). There is a significant relationship between the Vice Principals' and the Students' assessment of teachers' productivity ($r = -.117$; $p<0.05$). Conducive climate for the organization should be established to high effectiveness level. All these factors are to be recognized and taken into consideration by the education stakeholders so as to increase the teachers' productivity level.